

Your Community News Source

The West View

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A West View Media Production

Winter 2011

welcoming editorial

Partnerships strengthen community ties

By Charlotte Fife-Jepperson
WEST VIEW MEDIA

West View Media is proud to deliver a special edition with a majority of the content provided by student journalists from across the Salt Lake Valley.

In an effort to meet the mission of our organization we have began cultivating relationships with the University of Utah, local high schools and *Venceremos*. These partnerships, facilitated by University Neighborhood Partners offers these students real-world experience and broadens the scope of our community.

During Fall Semester at the U. Intermediate Reporting students enrolled in 3660 and beginning reporting with Dr. Kimberly Mangun covered the west side of Salt Lake and focused on nonprofits. Students researched many non-profit organizations that work to improve the quality of life in our west side neighborhoods and we are proud to publish five of what we feel were the best articles written by students.

For a complete listing of what 3660 students have covered this semester and in past years visit www.voicesofutah.

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9 LINE TRAIL OPENS

Trail connects east and west neighborhoods in Salt Lake City



PHOTOS BY LENNIE MAHLER

Edgar Lopez, top, walks along the 9 Line urban trail where it intersects with Jordan River Parkway at about 900 W on Wednesday, Nov. 30. The trail opened Nov. 5 and runs along the abandoned rail line on 900 S from Redwood Road to 700 W, connecting to the 9 Line corridor and providing a route that links west and east side neighborhoods of Salt Lake City.

DISASTER TRAINING

For more info about the Community Emergency Response Team contact John Flynt at john.flynt@slc.gov or 801-799-3604

Residents urged to ready for disasters

By Michael McFall
WEST VIEW MEDIA

John Flynt, director of emergency preparedness in Salt Lake City, has seen his fair share of disaster.

"It's not (a matter of) if we were going to have tornadoes, but how many," the Arkansas native said. Flooding for him also means a several-foot-high deluge that goes up to the windows, not high rivers and heavy rain that lead to basement flooding.

But the 7.0-magnitude earthquake that could happen any day for Salt Lake City has him trying to prepare as many people as he can for survival.

"Something unique about (Salt Lake) is that...there are cities within cities," he said. The 21 Community Emergency Response Teams that exist to help the neighborhoods

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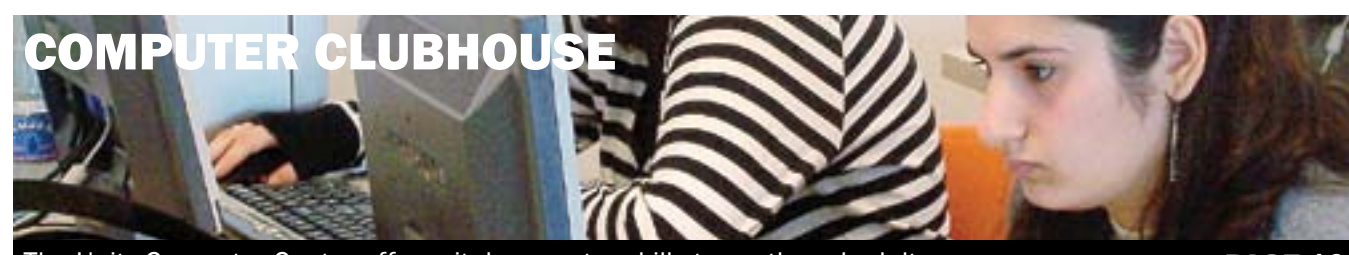
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Las medidas de diversidad de la universidad no estan al nivel del Pac-12 **PAGE 12**



COMPUTER CLUBHOUSE
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wordpress.com. The award winning Web site created by Dr. Mangun covers topics such as immigration, aging and legal aid.
West View Media is proud to offer articles in Spanish from Venceramos a bilingual news publication directed by Dr. Sonya Aleman from the University of Utah. These stories deepen are commitment to providing news and information for all people in west Salt Lake in as many languages as we can.
In addition, we have also included stories written by

East and West High School journalism students and even an elementary school-aged poetry student.
We feel that a true community newspaper enlists the involvement of many community members, and this collaboration with students reflects the participatory nature of our mission.
Our intentions for The West View are to bring about social progress by informing our readers about resources they can take advantage of. We aim to inspire west side residents to get involved and make a better life for themselves, their families and their neighbors. The goal of our

organization is to empower more people in our community to tell their stories—the journeys they have been on, the obstacles they have overcome, their concerns, dreams, hopes and passions.
Our publications will reflect how rich and beautiful our community is to have people from all walks of life, from all over the world, living here. We hope to honor each person's uniqueness, while at the same time, demonstrate how similar we all are.
If people take these stories to heart, there might be less tension and division in our community over time. With increased understanding

about our community, we might be inspired to work together to improve the status quo.
West View Media is brought to you by many volunteer journalists who care about West Salt Lake City and about good journalism. We believe that through a high quality of journalism we will be even more effective in bringing you fair and accurate local news that can generate positive change.
Thank you for reading, contributing your letters to the editor and for your story ideas. We are your community newspaper.
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Our Mission: West View Media is an inclusive medium of communication that works to strengthen community identity, increase civic involvement and foster social justice for the diverse people, businesses and organizations of West Salt Lake.

The West View is a product of West View Media, a non-profit dedicated to community news and information as it pertains to the people of West Salt Lake City. Published quarterly, The West View reaches more than 17,000 homes throughout the Fairpark, Glendale, Rose Park, Westpointe, Jordan Meadows and Poplar Grove neighborhoods. An additional 2,000 copies are hand-distributed to local businesses and organizations in the community. Send letters, press materials or subscriptions to PO Box 271516, Salt Lake City, UT 84127.

West View Media reserves the right to edit all submissions and letters for libel, slander and length. All submissions become the property of West View Media upon sending. To submit include full name, address and telephone number.

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Latinos en Acción se ofrvece en SLC

Por Adriana Garcia
VENCERAMOS

Latinos en Acción, una clase dedicada al liderazgo, se ha expandido a lo largo de Utah, y es un curso que ahora se puede encontrar en 39 escuelas intermedias y secundarias en todo el estado y en un par de escuelas en otros estados. Fue fundada en el 2000 en Orem y ha llegado a muchos jóvenes Latinos/as. El enfoque de la clase es preparar a los estudiantes para la universidad y ayudarles a desarrollar habilidades de liderazgo.
Uno de los sitios nuevos es Granger High School, que tiene un cuerpo estudiantil que es de 45 por ciento Latina/o. Este es el primer año de la clase de Granger y la clase es únicamente de jóvenes latinos/as. En una reunión reciente de la clase, los estudiantes respondieron a la pregunta, "¿Qué significa ser



LIA students at the Granger high parent-teacher conferences/Estudiantes de LIA en las conferencias de Granger. Salt Lake Valley **PHOTO BY ADRIANA GARCIA**

un dirigente?" en sus diarios. Fue increíble ver a tantos jóvenes estudiantes latinos interesados en ayudar a la comunidad, a partir de la traducción para ayudar a los niños más pequeños con la lectura. Janelle Johns, el asesor de LIA y instructor de la clase, dijo que sus alumnos pronto van ir a visitar 8 escuelas primarias dos veces por semana. La clase se reúne semanalmente, y hacer compañeros mentores sera su

principal prioridad. La clase se dividirá en grupos para visitar cada una de las escuelas primarias, los estudiantes van a trabajar con cada nivel de grado. Johns digo que "aunque la clase había comenzado pequeña, más y más estudiantes quieren participar en las clase." Esto significa que el tamaño de los grupos que visitan cada primaria se espera que crezca en el

LATINOS PAGE 11

La transición a la universidad

Por Irma Mariela Sepulveda
VENCERAMOS

¿Que tan facil sera para un Latino transferirse del colegio comunitario a la Universidad de Utah? ¿Si- quiera sabemos por donde empezar? Yo no lo sabia. ¿Como me inscribo? ¿Donde contestaran mis preguntas sobre la colegiatura? ¿Habrá organizaciones estudiantiles para estudiantes de color? Tuve que buscar por internet y juntarme con varios consejeros escolares para que me ayudaran con todo el papeleo que se ocupaba atender. Salieron muchos obstaculos, pero no me deje vencer porque sabia lo orgullosa que estaria al tener ese diploma en mis manos. Cuando no eres parte de la mayoría que esta acostumbrada a tener carreras post-secundarias, hacer preguntas, o saber a donde ir primero es dificil. Maria Martinez ha aceptado una nueva posicion en la Oficina de Igualdad y Diversidad Estudiantil de la Universidad de Utah como la Community College Diverse Transfer Student Coordinator. En esta nueva posicion, Martinez asistira a los estudiantes etnicos de la community college y les ofrecera recursos para hacer su transicion mas facilmente adquirible.
La coordinadora asistira a estos estudiantes con sus planes académicos, programando y apoyando todo el proceso de transferencia hacia el resto de su carrera académica en la Unviersidad de Utah. Al preguntarle directamente lo que ella desea que esta nueva posicion haga para los estudiantes etnicos y sin suficiente representacion, Martinez respondió que espera que su trabajo haga

mas fuerte la relacion que ya tienen la community college y la Universidad de Utah. Unas cifras realizadas por la Universidad de Utah dicen que este otoño, solo un 14 por ciento de los 9,066 estudiantes que vinieron de otras escuelas eran estudiantes de color, el cual el 7 por ciento son Latinos. En Salt Lake Community College, 16 por ciento de la poblacion estudiantil se identifica como estudiante de color, con casi el 9 por ciento de ellos siendo Latinos.
Por experiencia propia, yo creo que entre mas involucrado uno este en la escuela, saldrán mas oportunidades para seguir adelante hacia una educacion mas alta, Martinez opina lo mismo, "Investigaciones sobre este tema claramente señalan que entre mas involucrado o integrado en la vida universitaria, mas sube la probabilidad de quedarse en la escuela y obtener el diploma." Por otro lado, tambien entiende que muchas veces, estudiantes que se transfieren de otras escuelas, van a la universidad con diferentes obstaculos y exigencias que muchos otros estudiantes no tienen. Para hacer mas facilitar la transicion, Martinez esta colaborando también con Luciano Marzulli, Coordinador de Experiencia de 2do Año para estudiantes Latinos en el CESA. Juntos estan buscando maneras para involucrar mas a estos estudiantes, "Marzulli y yo estamos en el proceso de crear una evaluacion para mejorar el entendimiento de las necesidades que estos estudiantes tienen. Mas importante aun, para saber que es lo que podemos hacer mejor, como una universidad y como oficina para apoyar a estos estudiantes."
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DISASTER

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they live in are a crux of his emergency response plan.

In an ideal situation, Flynt imagines having 6,000 official emergency responders available for a city that has a population of 370,000 during the day.

"That's 15 people per responder, if they can even get to them," he said.

That's where a Community Emergency Response Team comes in to fill the gaps. A CERT is a team of volunteer community members who respond with medical, fire-suppression and search-and-rescue services in an emergency. The west side of Salt Lake City is covered by six such teams, each composed of about 20 people.

The west side of Salt Lake City is an industrial district with pockets of residential areas, which presents its own

unique problems, Flynt said. Earthquake damage can release hazardous materials from refineries and manufacturing plants, according to the Utah Seismic Safety Commission.

West Salt Lake is also among the areas at the highest risk of liquefaction, in which the ground starts to act like water, according to the Salt Lake County Planning and Development Services. Liquefaction would cause buildings to topple, break underground gas and water lines and destroy roads.

The quake would also likely destroy highways and freeway ramps, which would prevent emergency services from reaching some areas of the city right away, Flynt said.

"It may be a week before you see anybody," he said. "It's going to come down to neighborhood helping neighbor."

That's the idea behind CERT. There has been a lot of

EMERGENCY KIT

- Items to Include:**
- Water, one gallon of water per person per day for at least three days
 - Food, at least a three-day supply of non-perishable food
 - Radio and a NOAA Weather Radio with tone alert and extra batteries for both
 - Flashlight and extra batteries
 - First aid kit
 - Whistle to signal for help
 - Wrench or pliers to turn off utilities
 - Can opener for food
 - Local maps
 - Cell phone with chargers, inverter or solar charger
- Source:** FEMA

interest in CERT, said Charlie Eckhardt, the supervisor of the CERT southwest division, including Poplar Grove and Glendale. They finished four courses in June, which is the highest number of courses completed in any given month

that he's aware of, he said.

Flynt encourages everyone to take a CERT course, even if they do not join their local team. The knowledge of what to do in an emergency situation always helps, he said.

The systems that are in place to distribute information about what to do in the event of an emergency may not be enough.

The reverse 9-1-1 call only reaches landlines with a recorded message that plays once. It's problematic in a world where landlines are disappearing in favor of mobile phones, Flynt said. People might also miss information or fail to write it down if they only hear the message once, he said.

He encourages everyone to sign up for the SLC Alert notification system, which can e-mail or text the emergency information out instead. But even that system is not perfect, Flynt said.

"There is no provision for the message to be in another language than English," he said. "And Salt Lake City is very diverse." So he is exploring the possibility of hiring another vendor to send out the messages.

Flynt also encourages everyone to prepare a 72-hour kit which is readily available.

Davon Smith said he has set aside his kit in a secure location in his Poplar Grove home. It's natural for a transplant from earthquake-prone Los Angeles who has three daughters to think about, but he realizes most families do not do the same.

"It's the bare minimum" you can do, Flynt said.

On April 17th, 18th and 19th the Great Utah Shakeout will be conducted. Details are available online at <http://www.shakeout.org>

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Partnerships bind communities together

By Laura Schmitz
WEST VIEW MEDIA

When Sarah Munro began her dissertation at the University of Michigan, she saw a need to bring access to education to minority communities. After conducting research in

Italy and receiving her Ph.D. in anthropology in 2002, she now works as the associate director of University Neighborhood Partners to make that need a reality.

As part of the president's office at the University of Utah, UNP is "a bridge between the

U and nonprofits on the west side," Munro said.

UNP was launched in 2002 and acts as that bridge by creating partnerships under three main "umbrellas": youth and education, community leadership and capacity building. Serving two ZIP codes and

seven neighborhoods on the west side of Salt Lake City, UNP currently boasts about 34 partnerships with 25 organizations. Munro admitted that monitoring the success of UNP is difficult, given that much of its work is seen only by the success of its partners.

"We're always the convener," Munro said. "We don't actually do the work—we bring in community organizers to do the work."

Munro collaborates with UNP staff in choosing organizations with which to partner. She said she and the seven to 10 staff members then maintain partnerships through ample communication and a positive attitude.

"We're in constant communication," Munro said of UNP and its partners. "We sit in both worlds and anticipate needs and goals."

UNP works by building relationships with organizations that work with underrepresented populations, including refugees and undocumented immigrants. Munro said language, transportation and childcare are major hurdles west-side residents face in accessing basic freedoms, including education and health care.

"Our policy is we help anyone who comes to the table," Munro said. "We don't choose who we help, the organizations do. We simply create the table."

According to 2010 census data, about 13 percent of Salt Lake City residents are Hispanic—a 78 percent increase from 2000 census data. As demographics continue to change in the United States, Utah and the Salt Lake Valley, Munro said institutions of higher education must adapt to prepare future students for college by widening access.

"A long-term goal is to move students from the west side to succeed, completing high school and coming to the U," Munro said. "In 20 years, if the U can't be more effective at this, it will no longer be the flagship university in the state."

Rosemarie Hunter, director of UNP, was inspired to join hands with UNP after her time as a social worker. She was involved in the U's College of

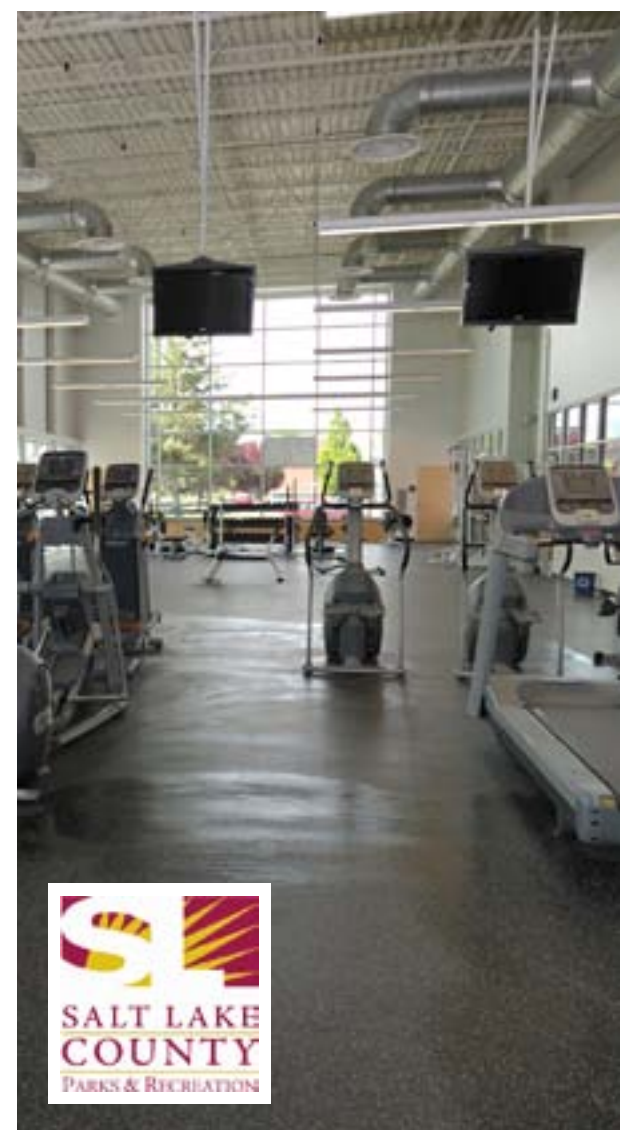
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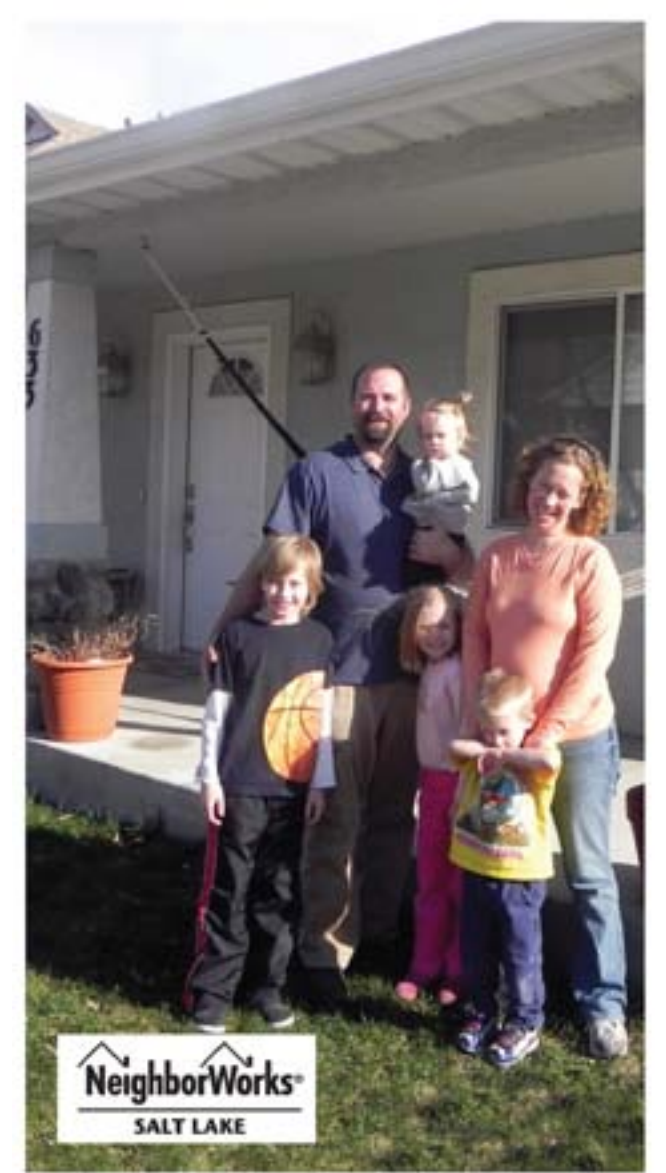
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ESLC teaches refugees, immigrants English

By Ryan McDonald
WEST VIEW MEDIA

A chorus of "I live in Utah" rang from inside the Humanitarian Center of The Church of Jesus Christ of Latter-day Saints in Salt Lake City on Friday, Oct. 28, 2012. The voices were those of seven people from different parts of the world who are learning English through the English Skills Learning Center in preparation to apply for American citizenship. The ESLC is a nonprofit organization headquartered at 631 W. North Temple in Salt Lake City. The organization is focused on English as a second language, particularly helping low income adults. Armed with about 200 volunteer teachers, the ESLC continues to help more and more newcomers learn English each year. According to Garstka, the organization served 735 people in the 2009-2010 fiscal year. In the 2010-2011 year it

helped 850. The organization is currently serving about 430 people. The ESLC teaches a variety of classes. Students are placed in certain ones depending on their needs. Parents can learn how to communicate with their children's teachers, how to attend parent-teacher conferences and how to call a doctor's office. In addition ESLC also teaches classes to help people who are applying for their U.S. citizenship and teaches classes on workplace literacy. "Whatever (the student's) goal is, that is what we are going to focus on," Garstka said. Kathy Phan is the teacher of the civics test preparation class that was held in October. She enjoys the ESLC because of the relationships she has built with both the staff of the organization and the students she teaches. "I feel like I have a bond with them so I'm more motivated to



PHOTO BY RYAN MCDONALD, 3660 REPORTER
Mahtala Bahagar, Abak Garang and Noe Meh are students in the class preparing to become citizens of the United States of America.

volunteer and stay," she said. As much as she enjoys teaching, it comes with challenges. "The hardest part is trying to find the right place for students and find lessons that fit them the best and will help them improve," Phan said. Students in Phan's class began by reciting a list of terms that they will need to know for the civics test, such as "senators" and "Abraham Lincoln." The

Although various struggles arose during the class, such as trying to understand what the written abbreviation, "U.S.A." meant, students recognize the great opportunity of living in the United States. "I like (America) for opportunity. I like it for my kids' school," said Inocencia Montejano, a student from Mexico. Mohamed Muse, a Somali who has lived in Utah for a year, has learned that being able to speak English is crucial to having a successful life here. He summed up the reason that the ESLC provides the services that it does. "English language is key, key, key to life in this country," he said. **Ryan McDonald is a student at the University of Utah enrolled in Intermediate Reporting. This story was completed as part of her course work for the class. EMAIL: wvm.editors@gmail.com To see the full article, visit westviewmedia.org**

The VOID in sex education

By Shelly Guillory
WEST VIEW MEDIA

The Sorenson Unity Center, in partnership with Planned Parenthood Association of Utah, held a workshop in October 2011 to provide a comfortable setting for parents and teens to talk about sexual health and STDs. But no one showed up. "I think it's uncomfortable for teens and parents to participate in a workshop together," said Angela Romero, program coordinator for Sorenson Unity Center. "Sexual education is a difficult subject to discuss."

Romero said the Sorenson Unity Center, located at 1383 S. 900 West, has worked with Planned Parenthood for the last three years and has offered two sexuality classes with the organization. The center has also partnered with the Salt Lake Valley Health Department and offered two workshops. The class in October—the fifth—was the first held for teenagers and their parents. "The goal is to have healthy discussions about sexuality and health issues related to sexuality, and the risk you take when you become sexually active," Romero said. Planned Parenthood planned three activities for the class, which included mini interviews for parents to do with



PHOTO BY SHELLY GUILLORY, 3660 REPORTER
A workshop held in partnership between the Sorenson Unity Center and Planned Parenthood to provide a space for parents and teens to talk about sexual health and sexually transmitted

their teens regarding friendships, media and dating, and one activity geared toward health care and education resources offered by Planned Parenthood and community agencies. Romero said the goal is to create more awareness about sexuality and encourage parents to provide their teenagers information—information that cannot be found in health education classes in Utah schools—about sexuality in an age-appropriate way. Lynn Beltran, STD and HIV program manager at the Salt Lake Valley Health Department, said in an email that laws in Utah dictate what can and cannot be taught in schools.

“Youth aged 14 to 19 comprise the greatest proportion of our chlamydia infection and in small areas of Salt Lake, 1 in 4 teens has chlamydia.”
Lynn Beltran
Salt Lake Valley Health Department
Schools teach an abstinence-only curriculum 95 percent of the time. Beltran said classes offered at Sorenson are designed to fill the void in sex education classes in schools. "National research from the scientific community shows that abstinence-only education leads to higher rates of unprotected sex as well as earlier onset for sexual activity among

general population. "Youth aged 14 to 19 comprise the greatest proportion of our chlamydia infection and in small areas of Salt Lake, 1 in 4 teens has chlamydia," she said. "So the attitudes of that subset of the population have a strong influence on our increase. It is very hard for public health to compete with cultural shifts when there is no effective comprehensive sexual health education in the school systems." An increase in the number of sexual partners a person has, a younger onset age for first sexual encounter, peer pressure and changes in attitudes regarding sexual activity all contribute to the increase, she said. Hoping for a better attendance for Sorenson Unity Center's next class, Romero said the center will focus on organizations that already work with populations who have an interest in the topic. She also said the class will cater to teens or parents, but not both. The Health Department's Beltran knows that teens are interested. "They do actively engage in the classes and ask really good questions," she said. "Our biggest challenge is simply getting people to show up for classes in the community." **EMAIL: wvm.editors@gmail.com To see the full article, visit westviewmedia.org**

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UNP
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Social Work for 16 years. Hunter said education allows individuals to make choices and decisions from a place of knowledge. "Education is a shared value across all communities and

families," she said. "Education really is power—any time you can get access to education, you can take better care of yourself and your family." Hunter said UNP's goal is not to try to jump in and "fix" everything, but to create a "mutual shared space" of learning between members

of the west-side community and the U, allowing the U to change to support a more diverse population. "What we look to do is go into existing places to (allow west-side residents) to inter-face with university life while going about their daily life," Hunter said. "The U is learn-

ing a lot from residents and their cultural backgrounds and life experiences." UNP has established partnerships with two elementary schools, one middle school and two high schools on the west side of Salt Lake City. The organization continues to foster relationships with these stu-

dents to help prepare hundreds for a collegiate experience. **Laura Schmitz is a student at the University of Utah enrolled in Intermediate Reporting. This story was completed as part of her course work for the class. EMAIL: wvm.editors@gmail.com To see the full article, visit westviewmedia.org**

Clubhouse makes youth, adults TECH SAVVY

By Derek Siddoway
WEST VIEW MEDIA

Take an engaging visual tour of the many services available at the Computer Center and Clubhouse.

The Unity Computer Center and Carole Costa have come a long way helping people in the past 10 years.

"This place had a tiny computer lab in a trailer and they were looking for people to help with the youth program," the 41-year-old computer center manager said. "One thing led to another and 10 years later I manage the whole place."

Originally from France, Costa relocated in 2000 to Utah where she began volunteer work at the Unity Computer Center.

"I used to be a language arts

teacher," Costa said. "Robotics and computers were a hobby. You never know what your hobbies will lead to." A year of volunteering later, she hired on part-time and eventually became a full-time employee at the Unity Computer Center.

Looking at the center now, it's hard to believe it once resided in a trailer. Located at 900 W. 1383 South within the Sorenson Unity Center, today there are two computer labs: the Unity Computer Center for adults and the Unity Computer Clubhouse designed for children and teens. According to the Sorenson Center's annual report, the Unity Computer Center served 955 adults and 304 youth throughout the 2010-2011 fiscal year and averaged more than 1,100 visits each month.

Keeping with the Unity Computer Center's mission for computer literacy, a variety of services are available to patrons. In addition to open-access hours, users can attend computer literacy classes, specialized workshops and multimedia activities designed to expand their technological know-how. There are 14 computers available for adult use and 20 for the youth in the Computer Clubhouse.

Like other clubhouses, there is a vast array of multimedia technology for children to explore including graphic design, digital music production, video game design and Lego robotics.

Although the technology is certainly enjoyable for youth, the hope is that they will carry the skills they have learned into college and the job



PHOTO BY DEREK SIDDOWAY, 3660 REPORTER
Costa underwent a week of training with Intel to learn how to use Lego Robotics Software. The Lego League at the Sorenson Unity

field. Costa, other Computer Clubhouse employees and volunteers place an emphasis on multimedia application in the real world.

Heather Fuller, 50, a staff member since December 2010, has seen firsthand how the Unity Computer Center changes lives. Fuller came to the center after discovering the job on the University of Utah job board and later became involved in a Mexican cooking blog workshop.

"(Patrons) learn everything from simple tasks on the computer to finding a job, to being able to communicate with family and friends—something that would have never been possible because they don't have a computer at home," Fuller said. "(The center) provides an amazing experience for every walk of life, every age group."

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Dream Center offers valuable youth programs

By Javan Rivera
WEST VIEW MEDIA

It's a perfect picture of ordered chaos. Children run, screaming with joy and enthralled with the sheer delight of playtime. With the simple act of holding up their hands and the waving of two colored flags—one red, one yellow—two volunteers bring the disorder to a more reasonable level. The children begin to line up, still chatting with one another, but preparing for the evening's activities. So begins another Monday night at The Utah Dream Center.

The Utah Dream Center is a nonprofit organization located on the west side of Salt Lake City that focuses the majority of its efforts on helping the refugee community that exists there.

Salt Lake City is one of only a handful of major cities across the United States that regularly takes in refugees. The west side of Salt Lake City, and the neighborhoods surrounding the Dream Center in particular, have become saturated with people from countries spanning

the globe. The goal of the Dream Center is to help reach out to the community that resides the neighborhoods of Glendale and Poplar Grove.

These neighborhoods are filled with children that come from dozens of countries, and it is these children that the Dream Center program The Open Door works with on a weekly basis.

The Open Door, an after-school program under the direction of Susanna Metzger, works in tandem with the Utah Dream Center to try to create a relationship with the community and provide a place where the children can go to learn and have fun. The partnership is now thriving, with children thronging to the Dream Center every Monday night.

"The relational aspect is the key thing," said Jeff Friel, one of the regular volunteers at The Open Door.

Friel said he believes the ability to get to know the children on a weekly basis is very important to the core of the program. Whether that's something as simple as figuring out which children don't speak English well, or



PHOTO BY JAVAN RIVERA
Volunteer Eric Coleman reads with one of the children. The Dream Center helps refugee children gain the appropriate reading skills for their grade level.

just seeing the children's knowledge base grow as they come back week after week, he feels that it's those connections that make the program work.

"We can focus on knowing where they're at (academically), and we can actually grow and seeing how we can actually be a part of their lives," Friel said.

Murillo sees his job as being there to help bring programs such as The Open Door to life, but not necessarily to micromanage them. The program runs Mondays from 6-8 p.m.

"The idea of the Dream Center is to empower those who have a dream,

and to fulfill what they want to do," Murillo said.

Metzger, who now heads The Open Door, was there as a volunteer early on. She said how much the program has grown since it first began, with weekly attendance fluctuating between 30-50 kids.

The Open Door currently operates on a simple schedule based around tutoring, activities for the children, free time and a meal provided by the volunteer staff.

Once check-in is complete, all the children gather in the main area of the Dream Center and are usually taught a short lesson through the use of either a basic story, or a skit performed by the volunteers.

After the object lesson, the children are divided into groups based on age and are sent to different sections of the building.

Currently, The Open Door only has around 20 volunteers, something that Metzger would like to see change in the future. With as much as the program is able to achieve, it is still limited by the fact that the children in the program outnumber the volunteers by a ratio of almost two to one.

With more volunteers, and more time to invest, Metzger said her dream would be to see the program expand to the point that it can become a part of the children's everyday lives, especially with the older children.

"We see a lot of the older kids come and go," Metzger said. "I would love to see that part of the program grow in particular."

EMAIL: wvm.editors@gmail.com
To see the full article, visit westviewmedia.org

Community Council Meeting Information:

POPLAR GROVE COMMUNITY COUNCIL	FAIRPARK COMMUNITY COUNCIL	JORDAN MEADOWS COMMUNITY COUNCIL	GLENDALE COMMUNITY COUNCIL
Dates: Dec. 28, Jan. 25, Feb. 22	Dates: No Dec. meeting, Jan. 26, Feb. 23	Dates: Sept. 14, Oct. 12 and Nov. 9	Dates: No Dec. meeting, Jan. 18, Feb. 15
Time: 7 p.m.	Time: 6:30 p.m.	Time: 6:30 p.m.	Time: 7 p.m.
Location: Pioneer Precinct 1040 W. 700 South Salt Lake City, Utah 84104	Location: Northwest Multipurpose Center 1255 W. 300 North Salt Lake City, Utah 84116	Location: Day Riverside 1575 W. 1000 North Salt Lake City, Utah 84116	Location: Mountainview Elementary 1380 S. Navajo Street Salt Lake City, Utah 84104
Chair: Andrew Johnston 801-671-1968	Chair: Gordon Storrs 801-898-2830	Chair: Angie Vorher 801-596-7725	Chair: Randy Sorenson 801-973-6652



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LATINOS

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futuro. Valeria Moreno, estudiante de la clase espera ser una tutoría. "Yo deseaba que hubiera habido algo así cuando era más joven", dijo Moreno.

Leo Luján, un joven, dice que el "optó por matricularse en LIA para servir a su comunidad, para ser un mejor líder, y para convertirse en una persona más fuerte."

Todos los estudiantes deben llenar y enviar una solicitud de beca por

semestre, una gran manera de ayudar a los estudiantes a enfocarse en la educación superior. Néstor Robles expresó que la LIA significaba "el liderazgo" y para él, un momento "en que puede pasar con otras personas similares a él."

Todos los estudiantes expresaron su alegría por ser voluntarios. Varios estudiantes viajaron recientemente al Festival Mexicano y ayudaron en la traducción en las conferencias de padres y maestros en la escuela.

EMAIL: wvm.editors@gmail.com

communitysports

Diversidad del U no está a la medida

Por Sara Torres VENCERAMOS

Desde julio del 2011, la Universidad de Utah forma parte de la Conferencia Pac 12, un grupo de 12 prestigiosas universidades en investigación en el oeste de los Estados Unidos. Los equipos deportivos universitarios de estas instituciones también compiten entre sí. A medida que la Universidad avanza en el ámbito de esta conferencia de alto perfil deportivo, sus equipos deportivos y departamentos académicos se beneficiarán de este nivel de juego. Sin embargo, esta asociación tendrá también repercute en el ambiente académico del campus de la U. La diversidad es un elemento cada vez más importante de la educación superior y ha ayudado a las otras universidades en la conferencia Pac-12 a ganar su reputación. Aunque ha habido un movimiento para aumentar la diversidad en la Universidad no sólo en el alumnado sino también en el personal docente y administrativo, Venceremos examinó cómo la Universidad de Utah se compara a otras universidades en el Pac-12 en términos de diversidad. Muchos esperan que esta nueva asociación con el Pac-12 ayude a aumentar la diversidad.

De acuerdo a los sitios web de investigación, la Universidad de Utah ocupa el noveno lugar del Pac-12 en términos de su alumnado y el profesorado. Solo el 14% de los estudiantes de la Universidad

PAC-12 PAGE 13



PHOTO BY LENNIE MAHLER

Coach Casey Jackson watches as the West High School Swim Team practices at Northwest Recreation Center on Monday, Nov. 28,

Panthers' efforts lead to successes

By Rose Nelson WEST HIGH CONTRIBUTOR

Patrons of the Northwest Recreation Center might have noticed the pool can get a little crowded in the afternoon when the Panthers are practicing. The West High swim team is at the center every weekday, from 3-5 p.m. The team is composed of approximately 70 students and takes up six lanes of the pool during practice.

Students on the team come to the center immediately after West High school lets out for the day and many do not get home until 5:30 or 6 p.m. Throughout the season, from mid-September through early February, the Northwest Center will become a second home to many of them. A few years ago, West High joined together with the Northwest community to raise funding for the construction of the center. The Northwest Recreation Center has a state-of-the-art timing system that was partially funded by the Salt Lake City School District. The West High swim team uses the facility for both practice and competition. The team, although large, is a surprisingly tight-knit group of students. This

UPCOMING SWIM MEETS

- Wednesday, Dec. 14 at Murray, 3:30 p.m.
- Friday, Dec. 16 at Judge
- Saturday, Dec. 17 at Judge, 3:30 pm
- Tuesday, Jan. 10 at Cyprus, 3:30 p.m.
- Wednesday, Jan. 18 at Viewmont, 6 p.m.
- Wednesday, Feb. 10, REGION
- Friday, Feb. 10, STATE
- Saturday, Feb. 11, STATE

year, an almost entirely new coaching staff is managing the Panthers. Casey Jackson, the new head coach, has already begun to take the team to higher levels of skill and fitness than seen in previous years. "This year, our main challenge will be conditioning," Coach Jackson said. Michelle Wei, a sophomore, said, "The workouts are intense, but we feel like we are improving a lot." A typical workout might focus on anything from breathing and stroke to strength and endurance. Workouts last for about two hours and are grueling for even the best swimmers. "We swim at least a mile every practice, and most of our sets are sprints," said Thomas Luo, a senior who also runs

track in the spring. Students on the team are often double or even triple-sport athletes. Four members of the girls' soccer team started swimming a few weeks after the start of the season and at least five members of the school's cross country team began to swim a week after the first meet. Two football players took even longer to get into the pool as their regular season was extended because of their success in the early rounds of the playoffs. This year, captains Rose Nelson, Thomas Luo and Anson Li lead the varsity team. West High has not been a swimming powerhouse in the past, but the team has started its season off right with an impressive win for both the boys and the girls against Jordan High School. "We have a really solid coach this year," Li said. "I think he will get us all into shape." Coach Jackson said the team has several quality individuals who will do well at state. The Panthers will face new additions to their region with Viewmont and Kearns, as well as old opponents such as Hunter High. EMAIL: wvm.editors@gmail.com

communitysports

FROM HAIL MARY TO HEARTBREAK

By Alexandra W. EAST HIGH CONTRIBUTOR

It has been fifteen years since the East High football team has been in a state championship game, but this year, the Leopards fought all the way to the 4A championship game against Logan High. The game was played on Nov. 18 at the University of Utah's Rice Eccles Stadium. The Mighty East Student section, or MESS, was all in attendance as they cheered on their fellow leopards. Fans arrived to the game decked out in all white to show their support for the team. East's own Gavin Van-Minde, senior, kicked three field goals throughout the course of the game. The Leop-

ards got a safety, when Logan snapped the ball through the back of the end zone. The score was 11-10 for East until the last 36 seconds, when Logan put up a "Hail Mary" and thus earned a touch down to win the game. It was a heart-breaking loss, but East had a very successful season and should be proud of how far they went. East went undefeated in their region and lost only one game, ironically against Logan, in the regular season. One of the team's strongest aspects was its defense. During the championship game, East set a school record for the greatest number of interceptions during the season. "D-line all together kept the team going," said Sione Tuai, senior

and defensive player. The last time East was in the finals was in 1996. Last year, the Leopards made it to the quarterfinals of the playoffs, but this year, the team made a drastic improvement and really came together as a team under the leadership of new Head Coach Brandon Match. "This year we are more of a family, like brothers; we care about each other," said captain Chase Barney, senior. Tevita Hafoka, senior and offensive lineman, agreed. "Everything about our season revolves around family. That has kept us going," he said. One thing the team values is tradition. Players walked to Rice Eccles Stadium before the championship game. It is customary that the players do not



PHOTO BY MADELINE RENCHER, EASTONIA

Mickey Taylor #11, runs the ball during Sept. 2 game against the West High Panthers. East won XXXxxhxx

take a bus, but instead walk. This year the football team made a tradition of performing the Haka, an intimidating Maori war cry and dance, after each game. East Football players always went into their games with the mindset of, "play hard, stay humble," said Sione Leaeotoa. The football players can be commended for their winning attitude and their incredible focus this year. This article originally appeared in East High's school newspaper, The Leopard. EMAIL: wvm.editors@gmail.com

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de Utah son estudiantes de color. Las universidades Pac-12 con el porcentaje más alto de diversidad étnica son la Universidad de California en Los Ángeles y la Universidad de California en Berkley, que tienen una proporción significativa de estudiantes asiáticos. En comparación con los otros Pac-12, la Universidad de Utah también tiene índices bajos en la matriculación de mujeres. Alrededor del 44% de los matriculados son mujeres mientras que los hombres forman el 56%. A nivel nacional, las mujeres representan aproximadamente el 56% y 44% hombres, lo contrario de Utah. Como institución,

estamos quedándonos detrás de nuestros compañeros en el Pac-12 en los números de matriculación de mujeres. Sólo alrededor del 10% de los profesores de la Universidad de Utah son de origen étnico y esta proporción se ha mantenido estable durante los últimos 10 años. Para las escuelas que publican información demográfica acerca de su facultad, UCLA y la Universidad del Sur de California, tienen la facultad más diversa, un 26% y 24%, respectivamente. A medida que la Universidad de Utah se compara a las otras instituciones en el Pac-12, los administradores de la universidad creen que puede haber un impacto en la diversidad de la universidad. Para esto

RACE IN THE PAC-12

PAC-12 SCHOOL	STUDENTS OF COLOR	FACULTY OF COLOR
Univeristy of Arizona	32%	19%
Arizona State University	27%	25%
California-Berkeley	48%*	
Colorado-Boulder	13%	15%
University of Oregon	16%	17%
Oregon State University	17%	10%
Stanford University	48%*	20%
California-Los Angeles	50%	26%
University of S. California	40%*	24%
University of Utah	12%	10%
Washington-Seattle	39%	17%

*Indicated schools with significant Asian American student population. Based on most recent figures available for each school. SOURCE: Venceramos staff

se necesita complementar los esfuerzos actuales e implementar iniciativas innovadoras. Por ejemplo, un representante de la Oficina para la Equidad y la Diversidad en la Universidad

anticipan esto, los planes para elevar los criterios de admisión podrían dificultar la posibilidad de que la diversidad aumente. Esto haría más difícil el matricularse para los estudiantes insuficientemente representados, que tradicionalmente asisten a escuelas de bajos recursos y poco apoyo académico. La diversidad es un factor importante para aumentar la excelencia educativa y es una importante contribución a la Universidad de Utah. El aumento de factores tales como la diversidad puede llevar a un cierre en las diferencias entre nuestros Pac 12 compañeros que ofrece un punto de vista más sobre la calidad global de estos compañeros universitarios. EMAIL: wvm.editors@gmail.com

Parents should focus on positive



Moisés Próspero
WEST VIEW MEDIA

There are many things that can prevent youth from becoming delinquent, such as safe communities and positive mentors. Parenting can provide both a safe home environment and positive role modeling and thereby help prevent delinquency.

Although parenting can be challenging there are some basic steps that parents can follow: reward the good, ignore the bad, and be consistent. According to a recent study on strengthening families published by Group Dynamics: Theory, Research and Practice these methods were tested in Utah and other states and proved successful.

Society teaches us that punishment changes bad behavior and that good behavior is to be expected without intervention. Often we do not take notice of the positive things our children do and instead we focus on their negative behavior.

I find myself falling into this pattern. Always telling my daughter what she is doing wrong and totally ignoring what she is doing right. How is she to know the positive behaviors if I do not explicitly tell her? With this style of parenting, my daughter hears only about the "bad" things she does, never the good.

Yet, research tells us to do the opposite: reward the good. Focus on our children's positive behaviors. Take notice of the

good things they do and this teaches them what behaviors they do are "good" revealing the great person they are inside and improving self-worth.

Ignoring the bad does not mean to allow your children to be involved with delinquent behavior without consequences—it means to not focus solely on the negative behaviors. It is important for parents to pick their battles. Ignore the silly behaviors and instead focus on our children's positives.

For example, after dinner my daughter returned her dinner plate to the sink for washing. However, I noticed that she had not eaten much and requested dessert. Instinctively, I wanted to focus on the "wrong" of her not finishing dinner and requesting dessert and ignore that she had brought her plate to the sink.

Instead of scolding her I thanked her for bringing her plate and eating some of her food and suggested she eat a bit more so that she can have her dessert.

If she ate more, she gets dessert. If not, she does not get dessert. If she shows "attitude," I ignore it and continue to wash dishes and pick my battles. When techniques like this are used consistently my hope is my daughter will learn what is expected from me.

It takes practice to consistently reward the good and ignore the bad. But as parents, we should not just strive to teach our children what it takes to "not be bad" but to teach them how to express and reach their full potential.

Moisés received his PhD in Social Work from the University of Houston and he conducts research and program evaluations in criminal and juvenile justice in Utah and internationally.

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community editorials LETTERS

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UNP's first 10 years were a great success

I'm looking forward with happy anticipation to attending University Neighborhood Partners' 10th Anniversary Celebration this December. I offer my congratulations to all those University of Utah and west Salt Lake residents who have worked through UNP to build a community that transcends perceived real and perceived east/west barriers. I still love the UNP statement of mission that ends with the phrase "...a community coming together."

Too often we think about the lines that divide us as "east and west-siders" - I-15, State Street, railroad tracks, and, less tangibly, perceived cultural barriers.

But during the five years I had the privilege of working with UNP, I grew to appreciate those lines that unite us. As I drove 1300 South from 20th East to 10th West each day, I experienced the continuity of east and west. As I introduced friends from a University department to other friends from a west Salt Lake neighborhood, I saw the shared values that could bring us together to address shared concerns. As I watched partners identify shared problems and plan solutions, I marveled at the capacity of caring people to put those solutions in place.

So what? Well, more west Salt Lake youth and their

parents are now exposed to higher education. Some University graduates have a deeper understanding of the issues facing complex communities and the skills they have to grapple with them. Some University faculty members have found ways to link their teaching, research, and service to the community in useful ways. UNP partners have created settings in which community needs are being addressed.

Congratulations to west Salt Lake activists and University of Utah learners. Here's to the second ten years!

Irene Fisher
Founding UPN Director

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community calendar

December

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
	4	5 Chapman Library Gingerbread Jamboree 4 p.m. - 5 p.m.	6	7 Sorenson Unity Center Gallery Reception: Utah Freedom Writers 6 p.m. - 8 p.m.	8 Day-Riverside Library Word 2010: Basics 10 a.m. - noon	9 People's Market Holiday Market at Trolley Square Noon - 8 p.m.
	11 Sorenson Unity Center Time Management & Organizational Strategies Workshop, 6 p.m.	12 Sorenson Unity Center Unity Gardens Educational Series: Spring Water Wise Planning, 6 p.m.	13 Chapman Library Amigos y Libros 7 p.m. - 8:30 p.m.	14	15 Chapman Library Gingerbread Jamboree 4 p.m. - 5 p.m.	16 People's Market Holiday Market at Trolley Square Noon - 8 p.m.
	18 West High Winter Recess Runs until Jan. 2, 2012	19	20	21	22	23 NeighborWorks Salt Lake Homebuyer Education 8 a.m. - 4 p.m.
	25	26	27 Poplar Grove Community Council Meeting 7 p.m.	28	29	30 Day-Riverside Library Storytime en Español 11 a.m. - noon

January

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Happy New Year!	1	2	3	4	5 Day-Riverside Library Internet Job Search Skills 10 a.m. - 11:30 a.m.	6 Day-Riverside Library Storytime en Español 11 a.m. - noon
	8 Day-Riverside Library Mondays are Murder 7 p.m. - 9 p.m.	9	10 Jordan Meadows Community Council Meeting 6:30 p.m.	11 Day-Riverside Library Winter Games: Ice Sculptures 4 p.m. - 6 p.m.	12 Chapman Library Whizgiggle Puppets: Fantasic Fairy Tales for Funny Folks, 4 p.m. - 5 p.m.	13 Chapman Library Cámara Digital 8:30 a.m. - 10 a.m.
	15 Dr. Martin Luther King, Jr. Day	16 West High School Free Class Changes	17 Glendale Community Council Meeting, 7 p.m. West High School Free Class Changes	18 West High School Free Class Changes	19 Day-Riverside Library Budgeting for Financial Security Using Excel 1:30 p.m. - 3:10 p.m.	20 Day-Riverside Library Storytime en Español 11 a.m. - noon
	22 Chapman Library Whizgiggle Puppets: Fantasic Fairy Tales for Funny Folks, 4 p.m. - 5 p.m.	23	24 Poplar Grove Community Council Meeting 7 p.m.	25 Fairpark Community Council Meeting 6:30 p.m.	26	27 Neighborhood Works Salt Lake Homebuyer Education 8 a.m. - 4 p.m.

February

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29		30 Day-Riverside Library Winter Games: Target Practicex 4 p.m. - 6 p.m.	31	1	2	3 Day-Riverside Library Storytime en Español 11 a.m. - noon
	5	6	7 Jordan Meadows Community Council Meeting 6:30 p.m.	8	9	10 Chapman Library Culture Crafts at Chapman 11 a.m. - noon
	12 Day-Riverside Library Winter Games: Heart Attack 4 p.m. - 6 p.m.	13	14 Glendale Community Council Meeting 7 p.m.	15	16	17 Chapman Library Read With a Cat 1 p.m. - 3 p.m.
	19 Presidents Day	20	21 Poplar Grove Community Council Meeting 7 p.m.	22 Fairpark Community Council Meeting 6:30 p.m.	23	24 NeighborWorks Salt Lake Homebuyer Education 8 a.m. - 4 p.m.
	26	27	28	29		

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communityeditorials LETTERS

Our pets deserve better care

I'm a local mom who often walks or bikes to Smiths with my son and daughter. We love the walk but have to pass a house where, for two years now, we have noticed that the owners keep their large dog on a short chain in incredible heat or cold, with only a dog house to keep it shaded or warm.

This sight breaks my family's hearts, but especially my son's because he is so devoted to his own dog. My husband and I have contacted the authorities not as tattle-tales, but to see if there are extenuating circumstances that keep this poor creature in such a miserable state.

The worst part is that the house is well taken care of with a nice-sized fenced front lawn full of lush grass. But the dog is never off the concrete. When the animal control folks got back to us they said that

there was nothing they could do. Supposedly in Salt Lake City, as long as a pet has a 10 foot chain, water and shelter, it's not illegal. Grass is not required. Exercise is not required. Leaving the dog on the lead for days and days on end is not considered negligent.

I'm not passing judgment because I don't have any idea about the condition of the owner's lives and might be preventing them from giving this living creature a better life. But, I hope they find it in their hearts to take this dog on a walk or let it sleep on the grass. This letter was my son's idea because he hopes Rose Park will take notice and be the sort of community that treats its animals with the respect they deserve.

Matt and Darcey Barulich
Rose Park

Student poet's perspective on community

WEST SIDE

The skate park at Jordan Park is flooded with water from last night's rain. The sun pierces through a clouded sky. A man screams at the ground.

A spike-haired boy carries three bags of shoes.

An old lady carries an empty grocery bag.

At Northwest swimming pool, the kids play loudly in the water, calling out, "Marco!" "Polo!"

At Super Savers, a small green sedan with a black bumper exits the parking lot.

The word, cool, is spelled with bumper stickers on the back of the car. The car was, indeed, cool.

In West Point park five teenage boys cruise their lowrider bikes.

Two ducks swim in the pond near

the apartments just off Redwood Road.

The science academy next to the golf course is full of dust; no one has cleaned it through the summer and it has been under renovations.

In a front yard of a small house on 900 West, children, with their parents, watch birds in a bird bath.

People wait outside El Burrito Burrito Cafe near Chubby's.

A neighborhood house displays a garden full of gnomes.

On the sidewalk rests a book titled, "Don't Touch My Cover."

Welcome to the Westside. This is my home.

Olín Bernal Villalpando
Jackson Elementary School